

## Eau Claire Area School District Curriculum Map—FORM A

Course : Information Technology and Media Literacy Curriculum, Grade 2

Date: March 11, 2003

**Content Standards Strand (Letter):**  
**B. INFORMATION AND INQUIRY**

**Content Standard**  
 Students in Wisconsin will access, evaluate, and apply information efficiently and effectively from a variety of sources in print, nonprint, and electronic formats to meet personal and academic needs.

**Rationale:**  
 Today's students face a present and future in which they will encounter unprecedented access to ever increasing amounts of information. Students must be prepared to evaluate critically each item of information in order to select and use information effectively in learning and decision-making for personal growth and empowerment. This critical evaluation requires that students have frequent opportunities to learn how knowledge is organized, how to find information, and how to use information in such a way that others can learn from them. Mastery of information and inquiry skills will prepare students to participate in a rapidly changing, information-based environment.

	Performance Standards	Grade Intro.	Learning Targets	Assessment Type(s)	Essential Questions	Essential District Instructional Materials
<b>B.4.2</b>	<b>Develop information seeking strategies</b>				What is my purpose for searching for information?	
	select more than one resource when appropriate	2	find information on your topic in two sources	O	How can I find information to fulfill my purpose?	
	identify keywords and phrases for each information source	2	identify keywords and phrases to search for the answer for your question	CR	Which pieces of information will I select to communicate to others?	
	list steps to follow in carrying out the information search	2	review steps to follow in carrying out the information search	CR	What mode of communication is most appropriate to convey my message?  How well did I use the research process?	

Assessment Types: SR = Selected Response (matching, multiple choice, T/F) PA = Performance Assessment (performance or authentic tasks)  
 CR = Constructed Response (short Answer/essay) O = Observation (interactive and non-interactive)

<b>B.4.3</b>	<b>Locate and access information sources</b>					
	locate materials using the classification system of the school library media center	2, 3	locate fiction by call number, first three letters of author's last name	O PA		
	identify and use printed or electronic catalogs to access materials in the school library media center	2, 3	demonstrate various searches using online catalog	O PA		Electronic catalog
	use the index or table of contents of a book, magazine, or reference set to locate specific information	2	demonstrate use of index and table of contents to locate information for your search	O PA		
	locate information from preselected internet sites and web pages	2	explore preselected web sites related to your search	O PA		Internet
<b>B.4.4</b>	<b>Evaluate and select information from a variety of print, nonprint, and electronic formats</b>					
	preview selected resources using table of contents, index, and other simple scanning strategies	2	scan selected resource for needed information	O PA		
	choose resources appropriate to their interests, abilities, and information need	2	select materials based on interest, reading level and information need	O PA		
<b>B.4.5</b>	<b>Record and organize information</b>					
	take notes or record information in their own words	2	record information in your own words to answer the question	PA		
	record the sources of information as notes are taken	2, 3	list sources used in your research	PA		
	arrange notes to help answer the information problem or question	2	organize information to be presented in your product	PA		
	organize information using simple outlining techniques	2	use simple mapping, diagramming, outlining techniques to organize your information	PA		
<b>B.4.6</b>	<b>Interpret and use information to solve the problem or answer the question</b>					
	identify new information and integrate it with prior knowledge	2	identify new information and integrate it with prior knowledge	PA		
	determine if information is relevant to the information question	2	identify information that answers your question	PA		
	select information applicable to the information question	2	select information that answers your question	PA		
	seek additional information if needed	2	collect more information if needed	PA		
	apply the information gathered to solve the information problem or question	2	use the information your found to answer the question	PA		

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<b>B.4.7</b>	<b>Communicate the results of research and inquiry in an appropriate format</b>				
	identify the audience for the product or presentation	2	tell who your audience is	O SR CR	
	develop a product or presentation to communicate the results of the research	2	prepare the presentation	PA	

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