

## Eau Claire Area School District Curriculum Map—FORM A

Course : Information Technology and Media Literacy Curriculum, Grade 2

Date: March 11, 2003

<b>Content Standards Strand (Letter):</b>						
<b>A. MEDIA AND TECHNOLOGY</b>						
<b>Content Standard</b>						
Students in Wisconsin will select and use media and technology to access, organize, create, and communicate information for solving problems and constructing new knowledge, products, and systems.						
<b>Rationale:</b>						
Success in the 21st century will depend upon an understanding of and the capability to use current and emerging media and technology. The following performance standards list the behaviors which show that students recognize the various types of media and technology, know how to operate and use these technologies, and make sound judgments regarding the most effective technologies to use in specific situations. As the growth of media and technology continues to escalate, students meeting these performance standards will be better prepared to continue to learn and utilize them for the analysis, construction, and presentation of knowledge.						
	Performance Standards	Grade Intro.	Learning Targets	Assessment Type(s)	Essential Questions	Essential District Instructional Materials
<b>A.4.2</b>	<b>Identify and use common media formats</b>				What is my purpose for using technology?	
	differentiate among the common types of computer software (drawing programs, word processing, simulations)	2	differentiate among the common types of computer software such as drawing program, word processing and drill and practice	PA O CR	How does technology assist communications?	Computer, variety of software programs
	incorporate graphics, pictures and sound into another document	2	incorporate graphics, pictures and sound into a document	PA O	How does technology help us solve problems?	Computer Multi-media software
<b>A.4.3</b>	<b>Use a computer and productivity software to organize and create information</b>				How can technology assist in creating knowledge, products and systems?	
	identify and define basic word processing terminology	2	identify and define basic word processing terminology such as delete, cursor, text wrap	PA O		Word processing program
	produce a document using a word processing program	2	produce a document using a word processing program	PA O		Word processing program

Assessment Types:      SR = Selected Response (matching, multiple choice, T/F)      PA = Performance Assessment (performance or authentic tasks)  
 CR = Constructed Response (short Answer/essay)      O = Observation (interactive and non-interactive)

	explore special formatting features of a word processing program	2	create a document using size, font, underlining and spacing features explore formatting features such as shading and borders	PA O CR		Word processing with special formatting features. (e.g. Appleworks, Word)
<b>A.4.4</b>	<b>Use a computer and communications software to access and transmit information</b>					
	describe and explain an on-line information network	2	explain how computers are connected together to form a network	PA O		
	generate, send, retrieve, <del>save</del> and organize electronic messages	2	explain how email is used	PA O SR		Electronic mail
	identify and use simple search engines and directories	2	name and use a children's search engine (e.g. KidsClick) and directory (e.g. Yahoorigans)			Internet access

Assessment Types: SR = Selected Response (matching, multiple choice, T/F) PA = Performance Assessment (performance or authentic tasks)  
CR = Constructed Response (short Answer/essay) O = Observation (interactive and non-interactive)