

POSITION DESCRIPTION

TITLE:	Reading/Language Arts Resource Teacher	SUPERVISOR:	Building Principals
DEPARTMENT:	Elementary Schools	CLASSIFICATION:	Certified

I. Accountability Objectives:

The elementary reading/language arts resource teacher is responsible for supporting student achievement in the areas of reading and language arts. Position objectives include working with students and staff to improve student achievement within the framework of student response to intervention (Rtl).

II. Position Characteristics:

Recruited by: Executive Director of Human Resources
Salary: On schedule
Length of Contract: 189 Days

III. Position Relationships:

Reports to: Building Principals
Coordinates with: Building administrators, classroom teachers, K-12 Reading Literacy Coordinator
Types of coordination: Monitoring of student achievement in the area of Reading/Language Arts, Tier 2 interventions, assessment collection, data management, and staff development.

IV. Position Qualifications:

- A. Required experience and training: Possession of or eligibility for a Wisconsin Reading Specialist Certificate #316
- B. Desired experience and training: Master's degree in reading, successful teaching experience at elementary school level, experience as a teacher leader
- C. Special requirements of the position: Good communication skills, excellent organizational and planning skills, motivation for professional growth, strong ability to work effectively with staff and parents in a positive manner, in-depth subject area knowledge, knowledge in the area of instructional methods, curriculum and assessment

V. Position Responsibilities:

- A. Act as coach/resource teacher to support implementation and fidelity of the universal curriculum
- B. Develop resources for Tier 2
- C. Participates in building CIM action planning towards schools' goal(s)
- D. Collaborates with classroom teachers, building principals, Title I teachers, and other relevant stakeholders to analyze data and monitor student progress
- E. Support implementation of assessments for students as needed
- F. Provides diagnostic assessments for students as needed
- G. Creates student intervention plans collaboratively with classroom teachers and/or school problem solving teams
- H. Provides Tier 2/3 interventions when appropriate
- I. Works with the K-12 reading and language arts coordinators to develop goals for the department and plan for staff development
- J. Provides input for reading/language arts program development

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- K. Continues professional development in a variety of ways
- L. Performs other tasks as assigned

*Eau Claire Area School District
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(715) 852-3000 Fax (715) 852-3004*

(Replaces 1/27/92 Reading Teacher position)
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