

**Meeting:** Family Advisory Council

**Date:** November 10, 2020

**Time:** 7:00pm

**Location:** Virtual Meeting via Microsoft Teams

**Attendees:**

<input type="checkbox"/> Carl Bacon	<input checked="" type="checkbox"/> Stephanie Bautch	<input checked="" type="checkbox"/> Brook Berg	<input type="checkbox"/> Bob Boyd	<input checked="" type="checkbox"/> Christine Brown
<input checked="" type="checkbox"/> Brooke Cairns	<input type="checkbox"/> Kristine Casto	<input checked="" type="checkbox"/> Erica Christensen	<input type="checkbox"/> Nicole Faude	<input type="checkbox"/> Rob Geske
<input type="checkbox"/> Tom Giffey	<input type="checkbox"/> Mark Goings	<input checked="" type="checkbox"/> Gail Hanson Brenner	<input type="checkbox"/> Anne Hartman	<input checked="" type="checkbox"/> Kelly Hendrickson
<input type="checkbox"/> Darren Hollenbeck	<input type="checkbox"/> Megan Holmen	<input type="checkbox"/> Holli Jacobson	<input checked="" type="checkbox"/> Julia Johnson	<input checked="" type="checkbox"/> Michael Johnson
<input checked="" type="checkbox"/> Sara Johnson	<input type="checkbox"/> Emily Kuhn	<input checked="" type="checkbox"/> Caitlin Lee	<input checked="" type="checkbox"/> Heather Market-Sullivan	<input type="checkbox"/> Lucie McGee
<input type="checkbox"/> Trace Mueller	<input checked="" type="checkbox"/> Jenna Murphy	<input type="checkbox"/> James Peng	<input checked="" type="checkbox"/> Shannyn Pinkert	<input checked="" type="checkbox"/> Shana Schmidt
<input type="checkbox"/> Melissa Sterling	<input checked="" type="checkbox"/> Pa Thao	<input checked="" type="checkbox"/> Amy Traynor	<input checked="" type="checkbox"/> Michael Tvaruzka	<input checked="" type="checkbox"/> Amy Westom
<input type="checkbox"/> Emily Willems	<input checked="" type="checkbox"/> Dang Yang	<input checked="" type="checkbox"/> Stephanie Yang	<input checked="" type="checkbox"/> Kaying Xiong	<input checked="" type="checkbox"/> Jason Schmitz
<input checked="" type="checkbox"/> James Schmitt				

**Guests:**

**Notes:**

Meeting called to order at 7:04pm

**News from Schools:**

Christine Brown (Memorial) glad to see Memorial is offering activities after school. She is also a member of the committee that is providing input into sports. Parents appreciated the opportunity to provide input and to find a way to get back to normalcy and having their voices heard.

**Bylaws Update/Discussion:**

- Under Objective: Parent Advisory Council was updated to Family Advisory Council.
- Jenna unsure of how many reps from each school: knows elementary is 2, 4 for H.S., couldn't remember if middle school was changed to 2.
- Changed time from 7pm-8:30pm to 7pm to 9pm, and date to 1<sup>st</sup> Tuesday of month.
- Q: Michael Tvaruzka asked if we should have representatives from our Charter Schools?
- Q: Jason Schmidt asked if we should add someone from Special Education as well?
- Q: Dang Yang noticed they by-laws referred to elementary, middle, and high school; is early learning included in Elementary?
  - A: No
- Q: Should it include satellite sites?
  - A: Brook Berg said to keep in mind early learning is only one year and then moves on. Would be getting a new rep each year if we include early learning.
  - Dang Yang said it makes sense to include someone from Prairie Ridge.
- Decided to include 2 reps for early learning. Jenna will send out a message and take it from there. She will then see if in the future it makes sense to get reps from other sites as well.

- Jenna found a New Representative Informational Letter; she will take a look and send it out to all for more information.

### **School Closure Planning:** Superintendent Johnson

Executive Director of Teaching and Learning – Jim Schmitt presented (PowerPoint shared via email with minutes)

Level 4 – 100% Virtual Instruction: If and when a closing occurs has not been determined, we are planning for that if it were to occur.

### **Draft Plan:**

- Students would attend synchronously during the days they were scheduled to attend class in-person (same schedule and cohort A/B/C/D)
- Teachers will meet synchronously via Teams for at least 1/3 of the scheduled class time over the course of the week
  - Teachers will post when the synchronous period will begin within the scheduled class time. This post will occur 24 hours or more before the class begins.
  - Synchronous time may involve all or part of the class
  - Teachers will record their synchronous lessons for students
  - The remaining scheduled class time over the week (2/3) will be asynchronous or synchronous, depending on the lesson.
  - The amount of synchronous/asynchronous time and posting of a synchronous schedule may look very different on an inclement weather day
- All activities synchronous and asynchronous must be posted in Canvas/Seesaw by the start of the regular scheduled school day
- Teachers will continue to provide virtual contact time/office hours. These times will be posted, as they were at the beginning of the school year.

### ***FAQ's: Some answers included***

- Do students from cohorts A and B combine for synchronous learning?
  - No. Students follow the same in-person schedule that was in place before closure
- What does it mean to follow the same schedule for synchronous?
- Why was 1/3 chosen?
  - The 1/3 time is an estimate of time and should be used as a guide, and is similar
- Will each day be 1/3 synchronous?
  - It might be, or it might be 1/3 of the total time that was scheduled in-person over the week
- Does this mean there will be less learning?
  - No, we still plan for learning every day. Learning is provided through synchronous and asynchronous tasks. Per DPI requirements, the learning time is the amount of time teachers are available to students and the estimated time for students to complete tasks.
- Why do we follow the same schedule as before closure?
- Does this apply to elementary students?
  - Yes. Elementary classrooms have a daily schedule for different courses. Staff and students will follow their same daily schedule, with 1/3 of the time each week for synchronous learning.
- Will the 1/3 synchronous time include all students?
  - It may or may not. Teachers may break the students into small groups for more focused learning.
- What does the Wednesday schedule look like?
  - The same
- Are staff available to students outside of the scheduled day?

- No. From time to time staff schedule time with a student, group of students, or a family due to an extenuating circumstance
- How will attendance be taken?

**Jim asked the council to provide one of the following regarding the presentation:**

- Ask a clarifying question?
- Provide feedback on what you like or dislike?
- Make a suggestion for a change?

**Some input is noted below, but not all inclusive:**

- Amy: liked there is a structure/schedule kids will follow.
- Amy W: 2<sup>nd</sup> above. My high schooler has only 1 online class and if we are reducing the synchronous time with teachers, specifically for AP classes, I am concerned they won't get enough information.
- Brook: concern is for those children who have a disability or working parents, where they are in daycare and now teachers are not available and are now put into a more disadvantage. Could there be a teacher per grade to be able to interact with them?
- Brook Berg: Worried a little about children who won't have parents who won't be able to guide them through each day, however, knows it is a tough plan and appreciates the work.
- Erica: clarifying question for Canvas, organized differently per course and was wondering if we could coordinate a specific way for all. My son is in 2<sup>nd</sup> grade and in cohort b, the synch and asynchronous is tough to think through at that age group and would like to walk through it as we go.

*Can Listen to presentation for more info.*

**Superintendent Johnson introduced Dr. Xiong who presented information regarding Social Emotional and Mental Health Learning. Not all inclusive**

**School Supports for SEL/Mental Health:**

- School schedules
  - Allow time during the day for SEL lessons/activities/practice
- First 6 weeks of school playbook
  - Strategies
  - Resources
  - Lessons/activities
- Teacher essential learning overview (ELOs)
  - SEL component
- Canvas course for High School Students
  - Tips for high school student's mental health
  - School based mental health updates
- ECASD mental health resources – district website
  - Resources for you or anyone you know who may be struggling or having a hard time concerning their mental health
- Early learning
  - Conscious discipline

**Community Resources:**

- Youth Mental Health Resources (Brochure)
  - List of resources and providers to support youth in EC
- EC County Dept of Human Services Mental Health therapy

- 715-839-7118
- Resilient Wisconsin (website)
  - Extensive list of resources for families for health coping skills
    - Caring for oneself and family
    - Reduce stress

#### Articles:

*Coping with a disaster after a traumatic event*

*Fear and Anxiety: an age by age guide to common Fears, the reasons for each and how to manage them*

*Talking to children about COVID-19 (Coronavirus): A parent's guide...*

#### Websites:

CDC: Helping children cope

What to do (and not to do) when our children are anxious

Well being tips for children and families

#### Supporting Students' Mental Health at Home

- Take breaks from watching, reading, and listening to the news
- Take care of you and your family's physical health – eating, sleeping, exercising
- Connect with others
- Be intentional about time for family/children
- Listen for understanding
- Establish routines and traditions – be predictable
- Model the behavior and words you are seeking from your children
- Teach children to problem solve -not solve their problems
- Model and discuss fears of COVID, disappointment and setbacks as an opportunity to learn and grow
- Ask for help if you are concerned about your child academically or emotionally
- Talk about and plan for happy times ahead

#### Mental Health Wellness Check (diagram)

- Blue (resources available: Family doctor, counseling appointment, peer support, self-advocacy)
- Green: increase in (resources available: Helplines, Psychiatrist, psychologist)
- Red: want to harm self or others, feeling you would be better off "dead" (resources available: Call 911)

#### Superintendent update:

- Speaking with area medical
- Subbed at DeLong
- Working on now: spending time understanding that other districts around us are struggling. We are not going to make decisions based on fear and what is going on around us, but rather the data and health department's guidance. Putting groups through different scenarios and see what that would look like? What would communication look like?
- This will be published and sent out later this week: school COVID absences/daily attendance. (went over report). Don't want to publish what staff reports look like due to privacy. Keeping an eye on how many substitutes are necessary, and are ready and prepared, and will let parents know asap so they can prepare as well.

Meeting adjourned at 8:38pm.

Next Meeting: Tuesday, December 1, 2020, 7:00pm