



Program Name: W.I.N. (What I Need)
School Name: South Middle School
Grade Levels Served by Program: Grade 6
Program Start Year: 2019-20
Program End Year (if applicable): This is a Pilot program
Program Leader(s)/Contact Person: Building Principal
Program Description: Grade 6 students are grouped into an "intervention" time during Resource on Tuesday, Wednesday, and Thursday. This is for ELA and Math.

Program Name: STAR Students (Students At-Risk) Acres for Joy
School Name: South Middle School
Grade Levels Served by Program: Grades 6-8
Program Start Year: 2018
Program End Year (if applicable): NA
Program Leader(s)/Contact Person: Crystal Ruzicka
Program Description: Students are case-managed by a Success Coach, who collects academic, behavior, and social-emotional data. There are entrance and exit requirements. The Success Coach does pull in and pull out services with the students to provide alternative learning environments. The Success Coach partners with Acres for Joy ranch for Equine-assisted learning and relationship/team building skills.

Program Name: AVID
School Name: South Middle School
Grade Levels Served by Program: Grades 6-8
Program Start Year: 2017
Program End Year (if applicable): NA
Program Leader(s)/Contact Person: Cindi Syverson
Program Description: AVID is a school wide system that ensures every student is exposed to post secondary and career readiness skills. Students work on organization and study strategies that will be used in their future academics. AVID Elective students participate in tutorials twice a week where they come with TRF (tutorial request forms) completed with questions from their coursework. Blugold Beginnings mentors from UWEC work collaboratively to find answers to the students questions. AVID Elective students also participate in college tours each semester. In the past students have visited UWEC, CVTC, UM-Minneapolis/St. Paul, and UW-Stout.



Program Name: Academic Parent Teacher Teams (APTT)

School Name: Lakeshore

Grade Levels Served by Program: Kindergarten-Grade 5

Program Start Year: 2015-16

Program End Year (if applicable): 2017-18

Program Leader(s)/Contact Person: Colleen Miner

Program Description: APTT is a high-impact system of family engagement that aligns grade level learning concepts, student performance data, and family-teacher communication and collaboration. The APTT Model provides school leaders and teachers with a developmental and collaborative process for building strong relationships with families focused on student academic growth and achievement. APTT was developed by Dr. Maria C. Paredes in 2008, in Phoenix, AZ, in response to families' "need to know" how to support learning for their children. After two years of practice in nine classrooms with 247 families and students, data collection, analysis, and evaluation, the model became finalized in 2010. For this work, Dr. Paredes was awarded the Dissertation in Practice Award of 2012 from The Carnegie Project on the Education Doctorate. APTT is grounded in the notion that schools can thrive when families and teachers work together, as genuine partners, to maximize student learning inside and outside of school. Its research-based infrastructure is rooted in aligning curriculum, instruction, and assessment as it builds the capacity of educators, families, and the community to advance student achievement by linking home and school learning. The APTT Model supplements and elevates the efforts of traditional parent conferences by expanding opportunities for families and teachers to collaborate. APTT creates a systematic pathway for teachers to share grade level information, tools, and strategies with families that can be applied at home and in the community to accelerate learning. By implementing APTT, schools take responsibility for developing and empowering families to make concrete contributions to student growth and achievement.

Program Name: CLC (Community Learning Center) and then JRLC (Jeanne Richie Learning Center)

School Name: Longfellow

Grade Levels Served by Program: Grades 1-5

Program Start Year: 2003-04

Program End Year (if applicable): NA

Program Leader(s)/Contact Person: Sarah Fisher or Holly Larson

Program Description: It's an after-school program that offers academic support and enrichment activities through community partnerships.