

# **MINUTES/NOTES**

Meeting: Demographic Trends & Facility Planning Committee Workgroup

**Date:** October 15, 2020

**Time:** 4:30 p.m. – 6:00 p.m.

Location: WebEx Virtual Meeting

#### Attendees:

Committee Members:				
	☑ Nic Ashman	⊠ Kaia Cliff	☐ Margot Dahling*	
☐ Anne Hartman	⊠ Ben Holmen	☐ Serena House	□ Caro Johnson	□ Jeremy Pohlen
	□ Laura Schlichting	☐ Travis Schroeder	☑ Ryan Weichelt	
Resource (non-voting) Members:				
☐ Josh Clements	⊠ Kim Koller	☐ Phil Lyons	☐ Darryl Petersen	

<sup>\*</sup>Chair

**Guests:** 

Notes: Jennifer Knutson

The meeting was called to order by Kim Koller at 4:32 p.m. Quorum was met.

### • Public Comment

Citizen noted the committee's primary model to identify overcrowding is the overall capacity of a school. After completing an analysis, the citizen feels there is a large disparity across the schools in the district. In the citizen's opinion, this committee should have a broad discussion about developing models that better represent all the elementary schools in this district and would be happy to answer any of the committee's questions.

#### Welcome New Members

No new members were present at this time, but one arrived later.

#### Approval of Minutes

The September 17<sup>th</sup> meeting minutes were reviewed. No changes noted. A question was posed to see if we got clarification if Demo & Trends should take into account the virtual school. The answer was noted on the minutes that the virtual school has a governance board to handle that. Would the committee be able to be updated as far as the goal of potential change in population that would impact us? Yes. They usually take that to the Board each January, and we will be sure to update this committee.

Caro motioned to approve the September 17<sup>th</sup> minutes. Nic seconded the motion. All in favor.

## • Open Enrollment Data

o Kim and Jennifer shared the 2020-21 open enrollment data with the committee, along with a summary of the numbers from the past 10 years. Current practice is to enroll any new open enrolled student in a school that feeds North High School. At the middle school level, as practice, Northstar is primarily chosen for placement. Some were surprised to see the disparity between students enrolling in versus enrolling out of our district. The primary reason for this is for proximity and family preference due to

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childcare and where families work. A question was posed to see what the number was for students open enrolling out of the district to go to virtual schools last year in comparison with this year's number. The answer was 73 students in 2019-20 and 90 students in 2020-21. It was also clarified that open enrolled out students are for students that attend another school district, not counting private schools or homeschooled students.

## **ACTION ITEM(S)**

- o In the presentation, point out the discrepancy between students enrolling in versus out and the reason of proximity and schools closed to open enrollment present barriers to open enrollment.
- For a future meeting, interested in looking at the decision to keep Memorial closed and North open to enrollment and to see the impact on overall school capacity if opening up Memorial and feeder schools to open enrollment.

## APL Study Proposal

- o Kim shared and discussed the proposal that the district received from UW-Madison regarding an APL study and reviewed the details of the document, including where the data is pulled from. UW-Madison recommended the use of ACS data rather than census data. They could begin the work as soon as November and have it finished in 6 to 8 weeks. As a side note, the Board has postponed the referendum and the new potential date will be April of 2021.
- Do we see ourselves surveying our current Cohort C virtual parent, saying post-COVID, if you had the
  opportunity would you want to continue a virtual program. We have a district survey that will be going
  out in the next few weeks asking for feedback and are working with our virtual school to see if we have
  the ability to expand the virtual school.

Caro make a motion to have the full APL study done which includes the district data and each school's data.

• Do we want to get more information about which kind of study we need and what would be the variable cost? What's the cost difference? The range, depending on what we choose is \$2,500.

Alicia seconded Caro's motion.

• When looking at the difference in cost, it is insignificant for the amount of data that can be beneficial to the schools and the district as a whole.

All in favor.

## ACTION ITEM(S)

o Kim will check with the Board to see if they need to approve the APL study before we proceed.

## • Confirm Board Presentation

o Margot and Kim are tentatively on the Board agenda for November 2.

#### ACTION ITEM(S)

- o Kim will share the presentation with the committee before going before the Board.
- Committee will wait to meet again until after the presentation to the Board. If the presentation is postponed, then the committee meeting will be postponed as well. All members agreed.

Jeremy made a motion to adjourn the meeting. Ben seconded the motion. All in favor. The meeting adjourned at 5:22 p.m.