

**Budget Development**  
**7/23/2018**  
**10:30am-12:30pm**  
**Administration Office – Room 137**

**Attendees:**

<input checked="" type="checkbox"/> Dr. Hardebeck	<input checked="" type="checkbox"/> Abby Johnson	<input checked="" type="checkbox"/> Aaron Harder	<input checked="" type="checkbox"/> Lori Bica	<input checked="" type="checkbox"/> Chris Hambuch-Boyle
<input checked="" type="checkbox"/> Kay Marks	<input checked="" type="checkbox"/> Jim Schmitt	<input checked="" type="checkbox"/> Kim Koller	<input checked="" type="checkbox"/> Mark Goings	

TOPIC	DISCUSSION	ACTION
1. Public Comment	<ul style="list-style-type: none"> <li>• Mark Goings</li> <li>• Nothing today</li> </ul>	
2. Overview	<ul style="list-style-type: none"> <li>• School Safety</li> <li>• Guaranteed that we will get some portions</li> <li>• Some parts are competitive</li> </ul>	
3. Contracted Services	<ul style="list-style-type: none"> <li>• Abby's PowerPoint</li> <li>• EXPENSES</li> <li>• Supplies</li> <li>• General, Apparel, Equipment, Computer Equipment, Other</li> <li>• Half of the \$1.5M is the tech refresh</li> <li>• iPads are under general supplies based upon DPI standards for individual pricing</li> <li>• Decrease in Trifecta workers comp from all of the hard work HR is doing</li> <li>• Other – unemployment and self-funded loss</li> <li>• Paying debt numbers will come soon</li> <li>• Looking for fees and dues to reduce as 42K seems high</li> <li>• Still invoices coming in from 2017-18 year – numbers will change a little</li> <li>• Salary and Fringe went up 1%</li> <li>• Contracted services went down 1%</li> <li>• REVENUE</li> <li>• Looking at a \$2M decrease in tax levy – state aid will go up</li> <li>• Revenue vs operating – \$2M deficit</li> <li>• Budget is a work in process – nothing is finalized until October</li> <li>• At that point we do another review for what is a want vs need – based upon enrollment</li> </ul>	<ul style="list-style-type: none"> <li>✓ Fund Balance</li> </ul>



- Important to know the Board priorities – need to finalize in August
- We need a lot of things, but we are forced to make a choice
- 2<sup>nd</sup> year mentor program – wanted – not essential – could see reductions if needed – we don't want to do these
- Would help us to have importance based upon strategic plan – then we will bring forward?
- How does it align? Do board policies change that vastly?
- Can shift to what the whole Board thinks is important at this time
- Everything is always a priority, but what order do they fall into with relativity to the strategic plan
- We are in a holding pattern at this point – need to tie up loose ends
- Do we have July projections from previous each year?
- We tend to be better than projected
- Things come up that you cannot prevent that have a budget impact
- Will levy the full amount \$5.8M
- Hard to put numbers on because of other pieces that need to be put into the budget – safety grant
- What are the 2018-19 priorities? – meeting mid-August
- Deferred items? Included or not?
- Musical Instruments, B&G equipment
- OTHER, Year 2 mentor program, Proposed reduction in athletic fees
- Board approved mentor program up front – will come to Board again today – 7-23
- Do we have data on families that open enroll OUT?
- Yes, we do – and we can get data
- Do we support private/non-ECASD beyond what's mandated by state law?
- Large Scale donations – Sarah French – Foundation
- Foundation has been growing and establishing grants and funds since Sarah came
- What is donor potential for music and B&G – each school has wish lists – equipment may not be in our best interest – expected to come out of our budget



	<ul style="list-style-type: none"> <li>• How aggressive are we – is it just putting things on the list?</li> <li>• Pretty robust – taken approach we want to keep giving money away</li> <li>• Do you think that people think that District is on the top for donations?</li> <li>• People think of particular causes</li> <li>• There is donor fatigue – because of Confluence Project</li> <li>• All non-profits are dealing with reluctance to hold meetings because they have committed so much</li> <li>• Joint partnership – alumni and foundation matches</li> <li>• Class reunions – have some things in the works</li> <li>• Untapped from former employees and retirees</li> <li>• Do we see any questions on iPads for tonight’s meeting?</li> <li>• Haven’t heard any feedback about these specific iPads</li> <li>• Appreciates meetings</li> </ul>	
4. Wrap Up	<ul style="list-style-type: none"> <li>• Meeting Dates</li> <li>• OPEB meetings were well received</li> <li>• Should we have budget meetings for staff – how do we know they are knowledgeable?</li> <li>• Once budget is set, we talk about the budget at each building</li> <li>• Each school’s needs are talked about at Abby’s meetings</li> <li>• Leadership teams talk about SIP plans</li> <li>• Is it put into context of federal funding?</li> <li>• This is part of the overall messaging</li> <li>• A common question is: Why if we had referendum – can we not get what we want?</li> <li>• We asked: Did we want to survive or thrive? We wanted to survive to get the referendum to pass</li> <li>• Voucher program is growing – but we are levying the full amount</li> <li>• Matches the kids that attend, but not all of the other things, PD, Transportation, Tech, Title</li> <li>• \$1M doesn’t come directly to the school – it goes to the private schools</li> <li>• The District is a passthrough for the private schools</li> <li>• Easy to think of priorities for new dollars</li> <li>• In reality it could be good to talk about reduce not remove</li> <li>• Important to see the whole picture</li> </ul>	✓



- And understand the decision-making process
- Staff have a certain perception that is widespread and how do we get the fuller picture out – clearly explaining
- How does the Board look at things more global instead of individual things?
- If staff understood Board process that would be helpful
- Look at budget communication
- Anytime you need to revisit something – you can explain, but they are on the losing end – you won't like the decision – no matter how it gets communicated – people will be disappointed
- Talk about the good things – only the bad things
- We tried with staffing – whether or not people are listening or susceptible to receiving the information
- Board would like the 2 sentence, 2 paragraph, full synopsis
- There has been a lot of communication
- When we problem solve - are we complaining of the symptom – what about the cause
- We need this detail – it isn't bullet points anymore
- Ultimately comes down to Principal to carry message
- Website resource that Board/someone can send people to, to include these instances on what and why
- Explain how it relates to the big picture
- Was it a bad plan or is it funding?

**Next Meeting: 7/23/2018**