

Meeting: Demographic Trends and Facility Planning Committee

Date: May 16, 2019

Time: 4:30 – 6:30 pm

Location: Administration Building, Room 123C

Attendees:

Committee Members:				
<input type="checkbox"/> Alicia Arnold	<input checked="" type="checkbox"/> Nic Ashman	<input type="checkbox"/> Josh Clements	<input checked="" type="checkbox"/> Margot Dahling	<input type="checkbox"/> Marquita Davis
<input type="checkbox"/> David FitzGerald	<input checked="" type="checkbox"/> Mark Goings	<input checked="" type="checkbox"/> Heather Grant	<input type="checkbox"/> Liwei (Amanda) Guo	<input checked="" type="checkbox"/> Anne Hartman
<input checked="" type="checkbox"/> Caro Johnson		<input type="checkbox"/> Caitlin Lee	<input checked="" type="checkbox"/> Phil Lyons*	
<input checked="" type="checkbox"/> Tim Nordin		<input checked="" type="checkbox"/> Zoe Roberts	<input type="checkbox"/> Ryan Weichelt	
Resource (non-voting) Members:				
<input checked="" type="checkbox"/> Kim Koller	<input type="checkbox"/> Abby Johnson	<input checked="" type="checkbox"/> Holly Kitchell	<input type="checkbox"/> Heidi White	<input type="checkbox"/> Jim Schmitt
<input type="checkbox"/> Dr. Hardebeck	<input checked="" type="checkbox"/> Marisa Anton			

*Chair

The meeting was called to order by Phil Lyons at 4:35 pm.

1. Public Comment

Justin Hendrickson – last meeting committee voted to redistrict north side – 275 children will move, and Kelly and Justin came up with a plan for something better. Wanted to look at the rules for 90% capacity, we chose to treat it differently than in the past, as the 90% number is approaching, we have a plan to address it instead of moving students

2. Approval of Minutes from 3/21/19

- Caro Johnson made a motion to approve the minutes from 3/21/19. Zoe Robertson seconded the motion. Motion was passed by unanimous vote.

3. Community Proposal and Recommendation to the School Board

- Phil gave a summary of the Work Group with the Community Members that will be discussed tonight
- Last time Demo & Trends met they approved the 7 schools with dual immersion combination and the group acknowledged that it didn't address 4K issues and still needed recommendations for the south side. This was the plan the committee was most comfortable with.
- That day Kelly Hendrickson sent an alternate solution to the Board and the Board then asked to pull together a work group to look over the plan with Kelly and Ben
- Phil apologized for not all committee members being invited to the workgroup, there were no decisions that were made
- Committee needs to decide on which proposal to bring forward to the Board
- Committee was very passionate about smoothing the enrollment over all the schools, what is 90% or 65%? What does that mean for the buildings and where did those numbers come from?

- Another point of view is that Roosevelt needs about \$20M renovation to a two-section school. One of the District guidelines is to move to a three-section school, but with two low capacity schools bookending Roosevelt, renovating and making a three-section school did not make sense
- New proposal smooths out Locust Lane and smooths some of the 90% schools as well
- There is immediate cost to this new proposed community plan
- After the work session Kim updated some documentation on the cost projections
- Transportation expenses include more busses about \$147K per year
- Pros and cons document of current recommendation to the Board was shared
- Pros and cons document of the flex plan proposal was shared
 - Moves less students, provides more District flexibility, keeps Roosevelt as a two-section
 - Ensures more equitable access to services – both plans would have more access to services
 - Each section of school will get the same amount of staff
 - Two-section will get .7 FTE staff, Three-section will get 1.0 FTE
 - Both plans give the kids the same extra staff, they may just not be in the building full time
 - When you are in an over capacity school, specialists need to share areas and it is difficult to have confidential conversations or uninterrupted instruction
 - Tag in the gym is unsafe due to the number of bodies participating in activities – instruction space and time is also an issue for equitable access as well
 - Didn't know how much time you thought about space until you didn't need to think about space
 - Average enrollment at Roosevelt is 24.8 and then with projection from option 3 is a hair under 21
 - From a classroom teacher perspective anything close to 20 really makes a different type of instruction than 25 even to 27 – 21 would be outstanding
 - Locust Lane has a current low enrollment and will go up, but because they are low now, it can help them grow
 - Sam Davey would be helped with wavering between two or three sections
 - The way the budget is, could it make 2 classes at 30, it could also be 3 at 23
 - At a Three-section school you have the ability to be flexible to handle enrollment shifts
 - What about the Sherman kids currently above 312 – they were given the okay to stay at Sherman (12)
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- Demo did indicate that they wanted Board members on the committee and it was well received, there was background on why they made the decision, they will be revisiting this at some point, Tim will continue to visit the committee
- Packet of documents for committee to review
 - Guiding Principles
 - Where did the capacities come from? – these were the principles since inception of the committee
 - Roosevelt Building Staff Concerns
 - Is there an assumption that at 90% there are things that are affected?
 - Too many children at table space for curriculum
 - Very difficult to avoid bumping into each other and creating a smooth traffic flow
 - Flexible Boundary Proposal compared to proposal 3
 - Includes numbers with projected enrollments for both plans
 - Things that show up when a family is entered into Skyward
 - Set up to get going – 1-time cost of \$6,000
 - Maintaining – \$1,500-\$3,000
 - Cleaning data to continue regular data pulls – \$50,000
 - Year 1 – \$57,500-\$59,000 continuing costs – \$51,000-\$53,000
 - Includes unanswered questions
 - What about High Clere – will then be a new finger – original plan was send them there with the assumption that the rest of the Princeton area will go as well
- What does flexible boundary mean?
 - For the first K student in a family, the District can put a child into either school in the flexible boundaries
 - Currently, Enrollment starts with a welcome and here is the school you go to, but Kim’s work to move the kids north of 312 doesn’t start until about three months later
 - Neighborhoods will know there are two options when they move into the flex area and will not get a final school until we know total numbers in late fall
- What currently happens
 - Enrollment person 1 runs a list to find children that are in that flexible area
 - Enrollment person 2 looks at the list house by house to see which children are assigned and where do the children/siblings attend currently
 - Also looks at IEPs or other services to sort and filter based on needs because Roosevelt cannot handle all Special Education Services
 - All still done manually
- What will happen
 - All of the current above
 - Rather than a phone call with do you want to go to Sherman or Roosevelt, it would just be a letter to tell you where you will be going
- These things will not need to be done for Option 3 – it will all be manual one-time change
- Flex areas are Sherman and Lakeshore, Roosevelt and Sherman, and Roosevelt and Davey
- Could mean that your neighbors could go to another school
- Guidelines – Three-section schools are a requirement, but four-section schools are more sound buildings
- If budgets continue, we need to be doing four-sections as a minimum
- A custodian can serve a two-section, but he can also be serving a four-section with double the children, same with a principal
- If you have 3 children move into a two-section someone is getting 2 kids at a four-section, you would need 5 kids to move in for the same thing to happen

- Do we need to change guiding principle number 4 to be directed toward overall capacity in the buildings or the number of children in each classroom?
- These create confusion, bussing issues, less kids, less wiggle room to expand
- There are more houses that are affected because they are all in flex until they have a child go to school
- Is there a difference in the long-term viability?
 - Flex – \$200,000 maybe bussing regularly per year and \$50,000 for a staff, ongoing annual cost
 - Maybe \$100,000 if we don't run a Lakeshore bus
 - Jim Fey at Student Transit – is this a short-term thing or a long-term thing, seemed uneasy about it being a long-term thing
- Are you better to bite the bullet to do a onetime change for predictability for families?
 - Or do you do a few at a time and more neighborhoods in flex?
- What are the ideas for reducing or increasing the bussing guidelines? – not the committees' purview
- There is some support for the flex because of the potential homes to be built in the area and could help the building control enrollment
- What about conversations about getting elementary schools on the same bell schedules?
 - Student Transit runs double routes throughout the day and if we change Lakeshore it would affect other elementary routes
- Cost of transportation to get all elementary schools on the same bell schedule was very high
- Things are always changing with this group, Spanish immersion threw a wrench in the plan, we aren't talking about south side growth and 4k places
- What happens to either one of the plans once 4k comes into play?
 - Option 3 brings northside up to capacity
 - Have said that we want to fix south side at that point
- When going to referendum we can fit it in if Spanish immersion maybe didn't go at the building it went to
 - Eliminated an option to do things in the future at an affordable cost
- Flex plan does give 5 classrooms at Locust Lane, but it gives us a band aid to do something for a little while
- If we say that it is not a problem at Roosevelt, then we need to say it is not a problem in the south side schools
- Did the Board know that doing dual immersion was going to require keeping Roosevelt open and they gave the public the information that the cost of doing dual was very low over not doing it
 - May have created needing to do an additional school or adding onto a school
 - Committee didn't believe that 6 schools with dual immersion was an option
- Question really is how are we going to define who is attending Roosevelt?
- Interesting that we are keeping it open, but not doing any of the remodeling at Roosevelt
- What about the interim – when debt drops, we need to be ready to do something weather adding on south side or 4k, but we may have to add onto northside school
- Goes against number 6 for keeping a plan in place for 5 years
- Option 3 would seem that it is a guarantee that Roosevelt would be open for 5 years, vs flexible that District changes
- Seems better for flex to be able to have the District be able to affect multiple schools
- We should be looking at south and 4k and not closing Roosevelt in the next few years
- Does the flexible address 4k?
- Does flex take out the neighborhood feel? – you go to an Eau Claire School....
 - We put you into the school we need you to go to
- Flex would add in a new staff person – can the District afford to have a new person and additional bussing?
 - We are always in the position that if we get something, we need to cut from another area
- Any additional costs are not anticipated – we are cutting enough from the schools

- What about Locust Lane having 4k and transportation – \$265K per year, this option is one of the most expensive because it is on the end of the bus line
- This is why they picked Longfellow to be Spanish immersion because it is centrally located
- Head start kids need to stay at PR and extended duration will cut the capacity in half because they need to go full days
- What is the capacity for the 4k kids going into the Children’s Museum?
- Motion: Recommend to the Board: option 3 as the recommendation that the Demo & Trend committee still supports as their primary recommendation – forwarding the previous recommendation: Anne Hartman motioned – Phil Lyons seconded
- Discussion – some people preferred flex, likes the idea, it was a band aid and moved fewer students, but it did allow for settling of Spanish immersion
- Was concerned on spending \$20M on a school that was surrounded by under capacity schools
- Option 3 is the best we can do in a poor position – we should develop something about when funding becomes available, we would like to have words in place to take care of issues showing we will get to them at some point
- This group or the Board, someone needs to do a workback from when the debt drops off, needs to be done seamlessly to do the process. Needs to be started, 2021 is getting closer and we need to formally start putting something together
- Communities in WI have been in support of referendum to do good things if they are well thought out
- Recommendation does include to do work to address 4k and south side Committee wants to be directed
- Referendum and bonding coming from Demo & trends
- Dave Fitzgerald called the question
- All in favor of reaffirming standing recommendation: 10 available, 1 nay, 8 approve, 1 abstain
- Motion to reaffirm 2020-2021 implementation date by Dave Fitzgerald seconded by Mark Goings
- Previous timeline - all in favor
- Group thinks they need to meet in June
- Group may need to look at things from the listening sessions
 - Middle school
- Can group get documents ahead of the meeting if they are available?

Caro Johnson made a motion to adjourn the meeting; motion seconded by Margot.
The meeting was adjourned at 6:04. pm.