MINUTES



Meeting: Demographic Trends and Facility Planning Committee

Date: March 21, 2019 **Time:** 4:30 – 6:30 pm

Location: Administration Building, Room 123C

Attendees:

Committee Members:				
	⋈ Nic Ashman			☐ Marquita Davis
□ David FitzGerald		☐ Heather Grant	□ Liwei (Amanda) Guo	☑ Anne Hartman
□ Caro Johnson		□ Caitlin Lee	□ Phil Lyons*	☐ Heather Nicolet
	⊠ Peggy O'Halloran	⊠ Zoe Roberts	☑ Ryan Weichelt	
Resource (non-voting) Members:				
⊠ Kim Koller	☐ Abby Johnson	⊠ Holly Kitchell	☐ Heidi White	☐ Jim Schmitt
☐ Dr. Hardebeck				

^{*}Chair

The meeting was called to order by Phil Lyons at 4:35 pm.

1. Public Comment

• Ben Holmen – Inflection point because of dual immersion. Roosevelt families are not opposed to boundary changes and we see the growth that is happening around them. Are open to change an acknowledge the need for change because of capacity issues. Will continue to be engaged. 7 with Dual seems too drastic for the level of change we need. It affects too many children but can still handle dual immersion.

2. Approval of Minutes from 2/21/19

• Caro Johnson made a motion to approve the minutes from 2/21/19. Amanda Guo seconded the motion. Motion was passed by unanimous vote.

3. Update on Listening Sessions – Kim Koller

- Larry is retiring effective March 22, 2019. Holly Kitchell will be joining us from Buildings & Grounds.
- Kim had handouts from listening sessions including some slides and shared what they were representing.
- Guidelines show that all enrollments will be between 65%-100% we really shoot for 90% should think about updating the principles
- Group asked for feedback on frequently asked questions. Kim provided a document that and included community suggestions for possible solutions for the issues.
- Group will work on recommendation now that Dual Immersion has passed and will start Fall 2019.
- Goup had consensus that 6 schools with Dual Immersion was only a viable solution for a few years
- If Roosevelt is to maintain long term, they still need structural remodel. Does this mean we will use the building as is? Or are we going to invest in that school to update it?
 - o Assumption was the differed maintenance would be updated, but would hold as a 2 section
 - o 7 schools with Dual would be recommendation of current buildings with no Roosevelt remodel
 - o Dual Immersion changes the dynamic of the situation

- This map is a great option to fix under and over capacity issues on the northside schools
- Group previously unanimously voted to rescind the original Roosevelt recommendation for remodel
- o Can we look at the needs of the District as a whole?
 - We are completely ignoring the PK issues and leaving Roosevelt
 - Where are the children for dual coming from? Putnam had the highest interest, but there
 will be kids across the District that will go to Longfellow
- We need to find some money for the south side; the enrollment will continue to grow on the southside
- Is there a rush now to make this decision? This is a lot of information and it is difficult to understand.
 We called them listening sessions not informational sessions, we should take the District feedback into context
- Roosevelt needs maintenance what about the plan to buy the land next door and rebuild?
 - This is an option for PK, but it isn't helping for the elementary overcrowding right now
- We need to keep cost in mind and to see what our opportunities are... don't see the community spending more money when there more seats available throughout the district.
- Roosevelt 4K, southside building, redistricting across the district are all needs
- There will be all new elementary boundaries after we add space on the south side. Will be more cost effective to move them once we add on
- School financing is an issue in districts across Wisconsin and most of our money goes to staffing
- Families are saying that northside families may not support referendum because south side is getting more than the north who is getting things taken away
- Why would we put both 4K sites in the same area? Programmatically this makes sense because of traveling teachers for student needs
- We cannot spend money that we don't have, we need to make the least cost option the number one recommendation
 - o At the end of the day if we can't keep the lights on, we need to choose something that we can afford
- Board has asked a lot of Demo & Trends and people have put hours into this project.
 - Need to pay an outside consultant to do this
 - Finding the final options is almost impossible
 - We have been spinning our wheels and need the Board to give feedback
- Need a Board member to be on the Committee!
- Need to be able to redraw for 5-6 years no work there are a lot of things going on
 - We need to keep 20% open for shifting and new development
 - We solve the issues for free if we just redraw all the boundaries
- Before the district spends money on facilities, they will say to use the facilities that we have before we build
- We need to look at this in more broader terms at the end of the day there are north side schools that are at 50% and southside schools that are at 90%+
- With dual and shifting we cannot repurpose Roosevelt to 4K
 - There is a lottery to get into Dual Immersion
- There are only 62 seats left on the south side
 - You would need a referendum to fix
- 4K cannot be solved without a referendum
- Roosevelt differed maintenance would take all of our 5-year capital and no other building maintenance
- Little Red is a 1 section facility that needs maintenance and we use it as a storage facility at this time
- If the Board needs an answer now, 7 schools with dual proposes a solution with not addressing 4K
- Option 3, 7 with 2 section Roosevelt and referendum
- 4K and grade school kids are very different
 - o Thinking we have to look at the district if we shift kids on the north side what will it look like

- Growth right now is the Southwest side of town Cost/Numbers are very important
- Why does the Board want an answer now if we only get one referendum?
 - There is a harm to students who are in over and under crowded and it should be done now
 - These suggestions will hold for a long time and addresses a lot of the issues right now for no cost
 - Would get more voter turnout in the 2020 national election!
 - There is a lot of information that needs to be collected in order to start the referendum.
 - O Does the Board know that making the Dual Immersion will cost Millions!?
- Would be nice if we had space for 4K in a current building but by the Board making dual immersion a reality, it takes this off the table we don't have the space and the facilities
- What about the sections 9, 10, 11? If we moved 11 and 10 to Roosevelt
- Tim recommended "moving this to the Board, 7 schools with dual immersion with the change that 11 stays at Roosevelt and 10 would move to Roosevelt" seconded by Margot
- We are talking about moving a lot of students, but we are doing it all at one time and it will hold for a longer time and there will be less moving
- Sam Davey would be at 78%, LL 69%, NW 79%, LF 51%/80%, LS 77%, RO79%, SH76%
- This sounds like a good plan for what we can actually do, does what is best for the kids with what we have been given, best situation not considering 4K
- Would be comfortable if we do the deferred maintenance at Roosevelt so we can use it in the future
- Relieving Roosevelt and providing immediate help for lots of northside schools
- How are we going to get a passable referendum?
- By approving this map, we are saying we feel good about these changes this will help
- Caro Called the question motion passes unanimously
- Tim MOVED "to accept these changes to adopt for institution into 2020-21" seconded Caro
- Discussion we affect families no matter what, if it is a harm to over and under crowd this makes the most sense
- Can we add for starting in 2019-20 parents can choose? alt request could help with this and students/parents could have continuous enrollment
- Caro called question voted unanimously
- If there are more boundary issues, do we need to hire a consultant, this takes community members a long time to do these things
- Ryan pointed out that having board members present is part of the guiding principles. Need a Board member or two present!
- Ryan MOTION Committee asks for a member of the Board or 2 to attend these meetings seconded Margot
- Why did they pull the Board member off? Do we disband if they don't want to come?
- Amend the motion and to provide a formal Board explanation to the Demo & Trends Committee if the Board decides not to establish Board members and additionally to explain to the Demo & Trends Committee why they stopped attending.
- There should be some sort of connect, it seems politically unfavorable
- There should be accountability if they don't want to
- Disbanding may be the only way to get action
- Maybe having the boss at the meeting, people are not so open to have free conversation
- Asking for 2 members so they can collaborate on conversations and if not, we need an explanation on why they are not attending Multiple members agreed with this
- Mark called the question Passes by majority

Caro Johnson made a motion to adjourn the meeting; motion seconded by Anne. The meeting was adjourned at 6:35. pm.