

# Demographic Trends and Facility Planning Committee |

---

Meeting date | time 2/15/2018 | 4:30pm | Meeting location District Office: Room 123C

Meeting called by Phil

Time called 4:35pm

Note taker Marisa Anton

## Guest Attendees:

**Kurt, Laura, Colleen,**

**Sarah, Heather**

## Committee Attendees:

Lori Bica  Charles Vue  Mark Goings  Philip Lyons

David Fitzgerald  Caro Johnson  Tim Nordin  Ryan Weichelt

Janet Seymour  Anne Hartman  Alicia Arnold  Josh Clements

Marquita Davis  Nic Ashman  Heather Nicolet  Amanda Guo

## Resource Attendees:

Abby Johnson  Heidi White  Jim Schmitt  Tim Leibham

Larry Sommerfeld  Dr. Mary Ann Hardebeck

## AGENDA TOPICS

---

### Agenda topic: *Public Comment* | Presenter Abby

Discussion Conversation

- o Elementary Principals are here to help in the boundary discussion

---

### Agenda topic: *Approval of December/January Minutes* | Presenter Abby

Discussion Conversation

- o Tim Nordin moved to accept the minutes of December and January
- o Seconded by Caro Johnson. Carried by unanimous voice of acclamation.

---

### Agenda topic *Committee Member Introductions* | Presenter Abby

Discussion Conversation

- o It is great to have such a big group for discussions! We look forward to working with everyone on District planning.

---

### Agenda topic *Elementary Boundaries* | Presenter Abby

Discussion Conversation

- o Covered a lot of ground last month with comments and discussion on boundaries
- o Elementary Principal Introduction
  - o Lakeshore, Locust Lane, Longfellow, Manz, Meadowview
- o We have enough seats, just not in the right spots

- Meadowview – 12 kids away from being full
  - Have taken away 2 extra rooms
  - Unsure on what will happen on the first day
- Manz – will be 4 sections and there isn't enough room
  - Have taken away 2 extra rooms
  - Heavily populated in a small area
  - Looking from Manz to Robbins
- What families and neighborhoods do you pick?
  - New families, existing families
  - There is an emotional side to the whole thing
- How full is too full?
- Do we look at elementary boundaries as a whole and move around the District?
- New development off Jeffers Road – Camden Place
  - Currently in Roosevelt boundary
  - Roosevelt has flexible boundary
  - Do we need to make a recommendation now to move North of 312?
    - With a motion we can make recommendation
- Do we need to look at Eau Claire as a whole and say we are going to have xxx Kindergartners next year and then make the decision on where the boundaries will move?
  - Are we always chasing the boundaries and developments?
  - Enrollment can change a lot from year to year
  - Do we look at Kindergartners or do we just shift seats north?
  - Does this help with the bubble and creating consistency from K to 5?
  - Most kids come in packages of more than 1 kiddo
  - Boundary will always be moving
    - Very labor intensive
    - Transportation is a key part
  - Is there more that Principals need – what model would do better than what we are doing now?
  - 1-time District wide redrawing the map to the District average
    - Revisit later based upon swings in enrollment
    - May be up or down each year
    - Come up with a policy that guides enrollment to reach desired capacity
  - What do you do when new families come into the neighborhood
    - If their school is at capacity, do we send them to another school?
    - Currently that is happening for kiddos – they get bussed to their “home” school if they are in foster care
    - Those with lower income have less access
    - More means will be able to work the system
- Still an Eau Claire Education regardless of where you go
  - Very important to new buyers
  - Before they buy their houses – they figure out bussing and school locations
- If we grow transportation costs we have less money to pay teachers
- People are looking at Test Scores when purchasing houses
- Child success depends on family interaction not test scores
- People don't look at improvement and teacher awards
- Let's say Putnam has room and Manz doesn't and we want to move kiddos will they also make the switch to DeLong?
- All elementary goes to same middle school
- Needs to be reviewed regularly but make them stable for a long period of time
- Similar to business model – you build business to meet needs – move boundaries to meet needs of the schools

- Has the group talked about neighborhoods that are close to schools?
- There are kids in the back yard that can see schools, but they cannot go there
  - Kids are bussed and costing tax payers money
  - No brainer if they can walk
- Manz has 100 more kids than 10 years ago
  - Affordable neighborhoods
  - This was never foreseen 10 years ago
- Test scores depend on individual class types and discipline in buildings
- We need to do some geographic things to see where kids are at the ground level
  - You can see them all by grade level
- APL Projection is based upon census information
  - Based on birth rates and kids not moving
- Manz and Meadowview are at or above APL Projection
- Are people looking at revitalization in Eau Claire?
- Spanish Immersion
  - Can this help with enrollment at different schools?
    - It could
  - Longfellow or Locust Lane for sure candidates for Immersion
  - 1 classroom at a time
    - Would take 5 years to get a full program – discussion has been to start with 1 grade per year beginning with Kindergarten
    - Will help, but not sure if it will help immediately
  - Program is a large cost
    - Board needs to decide about if we do it or not
- Open Enrollment at grade school
  - If you are willing to transport student somewhere else if there is room
  - Adds extra SES issues to those schools
  - South side doesn't mean money – they have high F&R rates too
- Meadowview – Principal view
  - POPULATION and COMMUNITY
    - From summer – population fluctuates by the days
    - Doesn't have room for large movements
    - There is no computer lab
    - Specialists are in closets
    - Noise in some rooms transfers to other rooms
    - They went from 483 to 462 in a short period of time
    - Can't ask for another teacher because there is no room but next week we might not need it
    - 2% away from being a title school
      - 38% is their F&R – 40 is the District line to become F&R
  - Kids and parents would be upset if they had to move with a couple years left
  - Parents have concerns with boundaries
    - Moved 1 house over or 1 street and they need to move schools
- Makes sense to figure out average capacity
  - Redraw lines
  - Makes sense intellectually, not emotionally
- Do you solve a small issue, or do you solve District as a whole?
- Elementary boundaries haven't changed since 2008
- Don't want to change track
- Do we take 2017-18 enrollment to balance to 85%
- Shift North of North Crossing to Sherman from Roosevelt
- Moving in they tell you and moving out they don't tell you

- Is it an education to parents to let know to tell when coming or going?
  - Ask people to ask community for help
- The problem is more with the new people who move to town, not families moving between schools.
- People just MOVE
  - Unforeseen reasons
  - Outside circumstances
  - They communicate inter District
- Robbins before and after expansion - making room changes is more stressful than do we need additional staff
- Has there been thought to build another school?
  - No – adding on, but not new school
  - There was a spot of land was available by Jeffers
    - City gave it for the Jeffers Park
- Making recommendations to Board
  - What is the Board looking for?
    - Rezone whole District or put out small fires
      - School Board thinks holistically – big picture
        - Very similar to D&T group
      - Board creates policy
        - Would like to create policy for short time
        - But also change that is long term
- Thinking boundary issues are determined by community moving
  - Guiding Principal is a boundary change that will last for a at least 5 years
  - Balance south vs north
    - 90% average in southside schools
    - 70% average northside schools
- What is the policy on Modular Buildings?
  - Will this solve problems or make space for other things
  - There is a lot of travel time with specialists
    - Adult space is different than transporting kids
    - Don't want disabilities or TITLE kiddos are being segregated (they use specialists most)
  - There really aren't adult only spaces that could be modules
- Art, Music, and PE have to be combined when there are 4 sections
  - Affects learning
- We have seats just in the wrong spots
- Open Little Red?
  - Very expensive
  - Not cost effective for a 1 section school
- People don't like it when we make change, but we must make difficult decisions
  - Some people will be okay
  - Some people will be hurt
  - Band-Aid hurts but it needs to be done
- So many more kids to lunch, recess, transition time when you have larger classes
- We need to work on communication
  - Over stressed teachers
  - Large class sizes
  - Your kid will get a better education
  - Create transparency
- N/M – there is talk, but enrollment is working, and people are where they need to be
  - Emotional piece is difficult

- Learned a lot about communication
- Won't be such a shock because we recently did this
- What is the recommendation? Do we start with K or do we say next school year starts?
- Would like to see the Capacity Sheet as a Tax Payer
- Group was talking about building a new school for Roosevelt
  - Close Roosevelt and spread kids over
  - Build school where we have capacity issues
- Why did we build Northwoods where we did?
  - Would have been better to spread across other Northside schools
- Annual Report – bring up Roosevelts actual location
  - Do we want that neighborhood school?
  - Location is key
- Boundary adopted every 8 years we are forced to plan based upon current needs
  - Need to anticipate the change
  - P&G is working on minimum 10 years adopt not just review
  - ACS comes out every year - Census is every 10 years
- Principals are real experts
  - Want to hear more from each Elementary Principal
  - Policy needs to be driven by people who know
- Elementary boundaries need to be more fluid than Secondary
  - May need to build a school in a different space
  - Adding on to schools
- What schools have room for adding on – up or left and right
- What are other school practices for boundary changes?
- Cities will contact other cities to see what they have done for large projects
- Do we need more transition areas?

<b>Action items</b>	<b>Person responsible</b>	<b>Deadline</b>
Talk to Jim about pockets for walking	Abby	March
Geo-Mapping - kids on ground	Abby/Jim F/Ryan	March
Other School Policy on Boundaries	Marisa	March
What schools can add on	Larry	March
Boards feedback on developments	Abby	March

**Agenda topic** *Agenda for Next Meeting* | **Presenter** *Phil*

Discussion Conversation

- Elementary Boundaries continues
- Manz and Meadowview
- Geo-Mapping
- 2 Developments
  - High Clere
  - Camden Place

**Agenda topic** *Adjourn* | **Presenter** *Phil*

Conclusion Closing

- Phil Lyons moved to adjourn the meeting at 6:08pm.

- o Seconded by Caro Johnson. Carried by unanimous voice of acclamation.

---

Next Meeting *March 29, 2018 | 4:30p-6:00m* | Meeting location *District Office-Rm 123C*

Special notes: