# Demographic Trends and Facility Planning Committee |

## Meeting date | time 3/29/2018 | 4:30pm | Meeting location District Office: Room 123C

Meeting called by	Phil	<u>Committee Attendees:</u>	
Time called	4:35pm	🛛 Lori Bica 🖾 Charles Vue 🖾 Mark Goings 🖾 Philip Lyons	
		🛛 David Fitzgerald 🖾 Caro Johnson 🖾 Tim Nordin 🖾 Ryan Weichelt	
Note taker	Marisa Anton	$oxtimes$ Janet Seymour $oxtimes$ Anne Hartman $oxtimes$ Alicia Arnold $\Box$ Josh Clements	
Guest Attendees:		🖂 Marquita Davis 🖾 Nic Ashman 🗆 Heather Nicolet 🖾 Amanda Guo	
		Resource Attendees:	
		🛛 Abby Johnson 🗆 Heidi White 🗆 Jim Schmitt 🗆 Tim Leibham	
		🗆 Larry Sommerfeld 🛛 Dr. Mary Ann Hardebeck	

## AGENDA TOPICS

Agenda topic: Public Comment | Presenter Abby

**Discussion Conversation** 

o No Public Present

Agenda topic: Approval of February Minutes | Presenter Abby

#### Discussion Conversation

- o Tim Nordin moved to accept the minutes of February.
- o Seconded by Caro Johnson. Carried by unanimous voice of acclamation.

#### Agenda topic Elementary Boundaries | Presenter Abby

#### Discussion Conversation

- o Your Voice Comment
  - o On ECASD.US website people can ask questions or comments to the District
  - o Was this K-1 a recommendation at the time Roosevelt came up?
    - Add on
    - Create new
    - Build somewhere new
    - Adding on doesn't necessarily make sense as old is same price as new
  - o Aware that there are seats available across the District
  - o The last few meetings we have been talking about big changes, but not back then
- o What do we want this to look like how do we want to present to the Board
- o Normally do an annual report in the coming months
- o Highclere has been brought up with regards to where do the kids go to elementary
- o Camden Place also needs recommendation

- These things started conversations about the north side boundaries There are lots of weird places in that section
- o Do we look at the new developments or do we look at historical boundaries?
- Ryan said it would be great to have data that could drive our conversations and where students currently are and where they could be going
- What if we do one recommendation by development and then we do a boundary change?
- Like the idea of redoing all the boundaries lets not corner ourselves by making small decisions Makes sense to look at bigger picture
- Manz and Meadowview are hot spots right now so there may need to be recommendations this year for 2018-19
- If we make an overall recommendation we can have community feedback and Board can have more time to work through the change for 2019-20
- o Board has a policy in place from November we will review boundaries every 10 years
- o We make the recommendation and then the Board has the final decision
- Takes time and we want to have the community give feedback
- We have locations of every student in Eau Claire on a map and we can manipulate data to see each grade
- We can tweak thresholds to place an exact number into each school
- Program is designed to grab closest students to school/main point
- o Hot spots are at 90% and above
- o Maybe min is 80% and max is 90%
  - How do these max and min affect transportation?
  - When we get more information, we will invite Principals to get input and reaction
- o Should we estimate how many people are in each new development?
- o How many homes are in developments
  - o Maybe we can estimate with and without to have some concrete information
- o Sections are based upon space in buildings
- If we balance north side vs south side the north would only be at 70% and south would be 90%
- We need to approve 1 year in advance
  - We need time to make boundaries
  - o Community forums
- We need to make some beginning decisions before we decide on what goes to the Board
- o Provide Ryan some parameters of what we might like to manipulate data
  - o Take a look at 2-3 options and Get Principal opinions
- o Maybe in the mean time we look at a recommendation for problem areas
- o Flexible areas target kindergarten We don't have to move neighborhoods
- There are 47 kids that are under 1 mile that could walk to Meadowview that we are currently transporting to Manz
- Better to make some recommendations now before it is August and families have time to digest and decide
- o Manz is feeling okay at this time but things can change as time goes on
- Flexible boundaries for Manz and Meadowview make sense Robbins will need to be connected
- o There are currently 8 new K-walking kids from Manz that could go to Meadowview
- o Talking with Jim and Enrollment to see what is possible
- o We are going to ruffle feathers no matter what we do
- We will have to narrow Manz boundaries
- o Walkers go to Meadowview
- o Long term may be scary to put all the southern schools at/above 90%...
- o Concerns

- o What do we do with Prairie Ridge kids
- o Find elementary spaces
- o Look at Robbins for a south side PK
- o Move things around the rest of the District
- o Didn't think of long term at time of Roosevelt
- Nice to keep schools in neighborhoods hard to do going forward
- o Push Meadowview to Lowes Creek Road and those kids will go to Robbins
- o There are a lot of kids in the Manz are in K4
- o Better to consider carving out something that is closer to school
- o What if we put a range of 80-90% on each what happens then
- o Keeping kids at same HS is important
- o No matter what we do things can change
- o Better to add onto existing school than to build a new one
- o Higher capacity you have you are adding a bubble class
  - o Making them one boundary and Meadowview K-2 Manz 3-6
  - o This allows a different look, but can solve the problem
  - o Hard if you have kids in different grades you have to go to multiple buildings
  - o Can change playground and technology
  - o Can help with economic diversity because you have a larger population
  - Had 3 story school that went K-8 each level had different grades
- o Short, medium, long term issues
- o Can we just look at north and shift the kids around there only
- o Is it the best recommendation and is it fiscally responsible?
- o Important to make Board aware that Roosevelt needs to be revisited
- o Meadowview and Manz can both be added on to
- o Recommendation is possibly different than what we thought in the past
- o Rebalance north to 70% and add onto south side schools
- o Good to see both options

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- Need to look at elementary boundaries or as north and south?
  - o How to we balance southside elementary schools
  - o Committee is looking deep into this
  - Would it be beneficial to have subcommittee that can meet regularly?
  - o This group can come up with examples for the larger group to talk about
    - o How do we respond to things financially?
      - Have short and medium solutions
      - If trends continue north side will have to grow
- o Like the idea of making flexibility for Lowes Creek Road and walkers
- o Long term where are we going to add capacity on south side
- o Bigger elementary schools and servicing needs seems to be a trend
- Fiscally responsible to get schools to working capacity
- o Setting a goal for each meeting
  - o This issue is very large
  - We have a lot of good ideas, but we take a lot of time to work through them
  - o Can see sub group looking and analyzing
- o Would like to see projections this was common at HS listening sessions
  - o We have the APL study
  - o We are already at capacity or over
- Need to see lots of options to understand
- o Need to identify issues
  - o Lots of capacity on north
  - o Very little on south
  - o Issue with Prairie Ridge

- o Maybe solutions get interesting because we have the need to do things differently
- What happens if we added sections onto Manz or Meadowview
  - o Does this create long term flexibility
- o Could Prairie Ridge go to Roosevelt
- Lots of improvements have been delayed because of future renovations
  - Need to list problems and feasible solutions
    - o Large group or small group
    - We need to identify if we can do things like build a new school
    - o Then take the solutions and then do more research
- o Transportation is key
- o Solutions?

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- o Identify sub committee
- o We know we want to tell the Board what we are working on
  - o Waiting to April shortens time to what we bring to Board
- o Someone needs to do the work to flush out good and bad options
- o We have some solutions now to start with
  - Need some concrete solutions to discuss
- o Northside boundaries we need something to look at
- o Spanish immersion Monday night information to Board
- o Don't like idea of the sub group We need to meet more or longer
- o Frist 30 minutes as smaller work groups?
  - o Sub groups present
- o Outside information needs to be gathered
- o Would like to give some concrete options to Board in May
- o Time is precious We don't typically meet in the summer
- o Pressing answers what to do with north side and Roosevelt
- o We want to chunk down opportunities and work on one group at a time
- o Sub group is more of a work group and everyone can work there
  - o What ifs could be answered
- o No decision to the Board is a decision

Action items	Person responsible	Deadline
Set up Work Group	Abby	April

Agenda topic Agenda for Next Meeting | Presenter Phil

Discussion Conversation

o Elementary Boundaries

### Agenda topic Adjourn | Presenter Phil

#### Conclusion Closing

- o Caro Johnson moved to adjourn the meeting at 6:20 pm.
- o Seconded by Tim Nordin. Carried by unanimous voice of acclamation.

Next Meeting April 26, 2018 | 4:30p-6:00m | Meeting location District Office-Rm 123C

Special notes: