

Meeting: Demographic Trends and Facility Planning Committee

Date: January 17, 2019

Time: 4:30 – 6:00 pm

Location: Administration Building, Room 123C

Attendees:

Committee Members:				
<input type="checkbox"/> Alicia Arnold	<input checked="" type="checkbox"/> Nic Ashman	<input checked="" type="checkbox"/> Josh Clements	<input checked="" type="checkbox"/> Margot Dahling	<input type="checkbox"/> Marquita Davis
<input checked="" type="checkbox"/> David FitzGerald	<input checked="" type="checkbox"/> Mark Goings	<input checked="" type="checkbox"/> Heather Grant	<input type="checkbox"/> Liwei (Amanda) Guo	<input checked="" type="checkbox"/> Anne Hartman
<input checked="" type="checkbox"/> Caro Johnson	<input checked="" type="checkbox"/> William Kampf	<input checked="" type="checkbox"/> Caitlin Lee	<input checked="" type="checkbox"/> Phil Lyons*	<input type="checkbox"/> Heather Nicolet
<input checked="" type="checkbox"/> Tim Nordin	<input checked="" type="checkbox"/> Peggy O’Halloran	<input checked="" type="checkbox"/> Zoe Roberts	<input checked="" type="checkbox"/> Ryan Weichelt	
Resource (non-voting) Members:				
<input checked="" type="checkbox"/> Kim Koller	<input type="checkbox"/> Abby Johnson	<input checked="" type="checkbox"/> Larry Sommerfeld	<input type="checkbox"/> Heidi White	<input type="checkbox"/> Jim Schmitt
<input type="checkbox"/> Dr. Hardebeck	<input type="checkbox"/> Marisa Anton			

*Chair

Guests: Ben Holmen, Roosevelt Parent; Megan Holmen, Roosevelt Parent; Ben Dallman, Roosevelt Principal; Sarah Lynch, Longfellow Principal; Kristine Casto, Lakeshore Parent; Joe Luginbill, School Board President.

Notes: Meta Miske

The meeting was called to order by Phil Lyons at 4:35 pm.

1. Public Comment

- Kristine Casto – Lakeshore Family Advisory Committee, parent of 3rd grader and a toddler. She lives in the 3rd ward. She hasn’t seen the maps but is here to get more information about what is going on with rumored boundary changes. She’s concerned about it if Dual immersion is approved, what does that mean for Longfellow? She’s worried about impacts on the 3rd ward neighborhood. Also, questions what research has been done regarding redevelopment of the Cannery District? There was just city approval for apartment buildings. How does that impact Lakeshore and Longfellow? Has there been thoughts of moving Montessori to a different location and would that help anything? Can we make changes without building? Can we continue to move students clockwise in the District to help alleviate overcrowding? Neighbors have been asking what is going on since their kids aren’t in the school system. How does the District plan to communicate with those incoming families and the general public regarding any changes?
- Ben Dallman – Roosevelt Principal. Ben would like the committee to keep capacity in mind. Is the goal to be above 90% or not? If we were to repurpose Roosevelt, what would that do to the capacity of the other schools? He believes that would put other schools over 90%. Has the committee fully explored the cost of busing? Roosevelt would be a 3-section school if it weren’t for Sherman being an overflow school. They had already explored busing costs surrounding Roosevelt in the past so he believes it would not be zero cost to bus all the Roosevelt kids to other schools. He appreciates the work this committee does. His staff is living in uncertainty. He’s always had consistency with his staff – he’s never had to hire a classroom teacher because he has stable, consistent staff. He is concerned the Roosevelt staff will be looking elsewhere due to the

uncertainty. He would recommend a decision as soon as possible because any decision would be better than no decision and continuing the uncertainty.

2. Approval of Minutes from 12/13/18

- Caro Johnson made a motion to approve the minutes from 12/13/18. Ryan Weichelt seconded the motion. Motion was passed by unanimous vote.

3. Introduction of New Members – Phil Lyons

- Introduction of new and existing members.
 - Phil Lyons – 3rd year on committee, chair for past year
 - Tim Nordin – 3rd year on committee
 - Mark Goings – 5th year on committee – educator at Robbins Elementary
 - Nic Ashman – 2nd year on committee
 - Zoe Roberts – new to committee
 - William Kampf – new to committee, has a child in Kindergarten and another child that will be in 4K
 - Margot Dahling – new to committee, has a 2nd grader
 - Larry Sommerfeld – resource to the committee
 - Ryan Weichelt – 3rd year on committee
 - Dave Fitzgerald – chamber representative, longest standing committee member
 - Josh Clements – 2nd year on committee – has one child at Lakeshore and one at Memorial
 - Caro Johnson – 3rd year on committee
 - Anne Hartman – FAC rep – 2nd year on committee
 - Peggy O'Halloran – new to committee – children at DeLong and MHS
 - Caitlin Lee – new to committee – has Kindergarten at Northwoods and a child in 4K
 - Heather Grant – principal at Manz – new but served on the committee in the past
 - Joe Luginbill – Board President – not on committee but asked to attend as Board Representative
 - Kim Koller – Executive Director of Administration – liaison and resource between Board and committee
 - Meta Miske – Executive Assistant – Human Resources, filling in tonight for Kim's assistant
- Phil Lyons shared a history of Roosevelt and the committee's work with it. Roosevelt needs maintenance – committee looked at upgrades/renovation or tear down and build on new site. Committee first recommended the Board tear down Roosevelt and rebuild the school at the same site because the cost was the same as renovating. That decision was made by only looking at Roosevelt, not the District as a whole. After reviewing demographic trends, the committee felt they could alleviate some of the capacity issues at Roosevelt by changing boundaries which would also even out capacity among the elementary schools. The committee then focused on 3 points – 1) identified need for 4K, 2) housing developments on South side of Eau Claire that would need addressing quickly, 3) investment into Roosevelt and deferred maintenance. Committee then recommended to rescind Roosevelt decision and reevaluate District as a whole. Could they relieve Roosevelt of the 90% capacity by redrawing boundaries? Could they absorb all the Roosevelt students into other schools and repurpose the building to address the 4K needs? Could they renovate and maintain Roosevelt?
- A discussion ensued regarding the viability of current options, principles of the committee, and how to bring committee members up to speed.

ACTION ITEM(S)

- Kim get PowerPoint presentations out to new Committee members so they have a bit of history (w/links to Board Archives)
- Kim get memo to Board so they understand difficulties of Dual Immersion on the boundary changes
- Updated maps to committee that are clearer with the number of students impacted

- Need info from Heidi White regarding need for additional 4K site to share with Board – Kim will work with Heidi, Dr. Hardebeck, and Jim
- Phil and Kim will work to meet with new committee members to bring them up-to-speed

4. Listening Sessions – Phil Lyons

- The committee spent time examining each of the proposed boundary changes, including the number of students and families that would be impacted, as well as how the shift of students would impact school capacity.
- Schedule
 - Everyone has the schedule for proposed sessions.
 - Tried to find different dates/times to accommodate as many families as possible.
 - Will have one exclusively in Spanish and one exclusively in Hmong.
 - There will be childcare available, rooms will be clearly identified in each building. Each will be recorded and posted online so people can watch later. Goal is to have ASL, Spanish, and Hmong translators at each meeting. Goal is to make it as accessible to as many people as possible.
 - Phil and Tim will attend as many as they are available for. They do not want a formal role during the sessions.
 - Focused topic means that there will be focused topics at each meeting to dive in a little deeper, but there will be open comment and some of the same information at all so if you can't attend one that where the focused topic particularly interests you, you can still get some information.
 - Kim will look at moving the first 4:00 meeting for a change of time/date since teachers will be in PD during that time and that might be difficult. She'll make some adjustments to the proposed schedule.
 - Question as to if the committee needs to make another recommendation or if the committee already made a recommendation and the listening sessions are to help the Board make a vote?
 - Committee has been changing the boundary lines as this has evolved so we really need to make a formal recommendation to the Board with the proposed boundaries to reaffirm that it all makes sense.
 - Committee plans to finalize proposal at March meeting after listening sessions, present at first Board meeting in April, ask Board to vote at second meeting in April.

ACTION ITEM(S)

- Provide committee capacity in percentages with proposed maps
- Provide committee with capacity percentages over time (5 years)
- Review Sherman capacity with 7-school relief map with Dual Immersion
- Kim – finish Listening Session schedule and send to committee
- Videos of Listening Sessions posted on website after meetings
- Kim – map of 7 schools, adjust section 9 down to 20 students or less to solve a problem
- Plan for 2 hour committee meeting in March to finalize proposal for Board.

5. Future Agenda Items

- Kim will come up with agenda since we'll be in the middle of listening sessions – we may not know what the topics will be – maybe a mid-session report
- Next meeting – February 21

Caro Johnson made a motion to adjourn the meeting; motion seconded by Anne Hartman. The meeting was adjourned at 6:25. pm.