



Meeting: Family Advisory Council

Date: December 8, 2020

Time: 7:00pm

Location: Virtual Meeting via Microsoft Teams

Attendees:

| | | | | |
|---|---|---|--|--|
| <input checked="" type="checkbox"/> Amy Traynor | <input type="checkbox"/> Dang Yang | <input checked="" type="checkbox"/> James Schmitz | <input type="checkbox"/> Melissa Sterling | <input checked="" type="checkbox"/> Stephanie Yang |
| <input checked="" type="checkbox"/> Amy Westom | <input type="checkbox"/> Darren Hollenbeck | <input checked="" type="checkbox"/> Jenna Murphy | <input checked="" type="checkbox"/> Michael Johnson | <input type="checkbox"/> Tom Giffey |
| <input checked="" type="checkbox"/> Anne Hartman | <input type="checkbox"/> Emily Kuhn | <input type="checkbox"/> Julia Johnson | <input checked="" type="checkbox"/> Michael Tvaruzka | <input type="checkbox"/> Trace Mueller |
| <input checked="" type="checkbox"/> Bob Boyd | <input type="checkbox"/> Emily Willems | <input checked="" type="checkbox"/> Kaying Xiong | <input checked="" type="checkbox"/> Nicole Faude | <input type="checkbox"/> Sara Johnson |
| <input checked="" type="checkbox"/> Brook Berg | <input checked="" type="checkbox"/> Erica Christensen | <input checked="" type="checkbox"/> Kelly Hendrickson | <input type="checkbox"/> Pa Thao | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> Brooke Cairns | <input checked="" type="checkbox"/> Gail Hanson Brenner | <input type="checkbox"/> Kristine Casto | <input checked="" type="checkbox"/> Rob Geske | <input type="checkbox"/> |
| <input type="checkbox"/> Caitlin Lee | <input checked="" type="checkbox"/> Heather Market-Sullivan | <input checked="" type="checkbox"/> Lucie McGee | <input type="checkbox"/> Shana Schmidt | <input type="checkbox"/> |
| <input type="checkbox"/> Carl Bacon | <input checked="" type="checkbox"/> Holli Jacobson | <input type="checkbox"/> Mark Goings | <input checked="" type="checkbox"/> Shannyn Pinkert | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> Christine Brown | <input checked="" type="checkbox"/> James Peng | <input type="checkbox"/> Megan Holmen | <input checked="" type="checkbox"/> Stephanie Bautch | <input type="checkbox"/> |

Guests: Kim Koller, Abigail Johnson

Notes:

Meeting called to order at 7:05pm by Erica Christensen

News from Schools:

- Rob Geske- Numbers at North Star, Doughnuts for Donation, make over \$1,750 from that event; Featured on WEAU on December 2nd; funds donated to the homeless program

Referendum Update

Michael Johnson-

Kim Koller

- Look for one of the four A's during the presentation to provide feedback on the following
 - An ASSUMPTION that was made
 - Something I AGREE with
 - Something I'd like to ARGUE with
 - Something that inspires me to ACT

Abigail Johnson

Referendum Current Work

| Timeline | Milestones |
|---------------------------|---|
| August 2016 – August 2020 | <ul style="list-style-type: none"> Determine Need – Elementary Boundary Changes, South/Roosevelt Needs Assessment Estimate Costs |
| July 2020 | <ul style="list-style-type: none"> Demo & Trends recommendation to consider additions to Manz, Meadowview, and Putnam Heights. |
| November 2020 | <ul style="list-style-type: none"> Board approved APL study to provide enrollment projections |
| February-October 2021 | <ul style="list-style-type: none"> Budget planning for 2021-2022 school year Enrollment projections Staffing and building needs ascertained |
| February - March 2021 | <ul style="list-style-type: none"> Cost estimates established by Buildings and Grounds based on the District's historical cost data and square footage needs Recommendations presented to the School Board for a Capital Referendum with priority given to improvements to South and Roosevelt with other maintenance items deemed a priority by Demo & Trends, Buildings & Grounds, Superintendent, and School Board |

Johnson, Abigail

Referendum Upcoming Work

| Timeline | Milestones |
|-----------------------|--|
| February - April 2021 | <ul style="list-style-type: none"> Further identification of school district needs: <ul style="list-style-type: none"> 4 School Board Planning Work Sessions 3 Community Listening Sessions on Referendum Planning (one in February, two in March) Feedback from FAC Committee on Referendum Planning Work on Facility Study |
| April 2021 | <ul style="list-style-type: none"> Board Discussion of Impact of Community Forums on Referendum Planning Board reviews the Budget Development Committee's calendar to discuss referendum needs and planning Budget Development Committee reports to the Board on its discussion about shaping a referendum question and asks Board to provide feedback and to request information they would like regarding referendum questions. |
| May 2021 | <ul style="list-style-type: none"> Five-Ten Year Facility Needs Reviewed Student, Family, Staff Engagement, and Senior Exit Survey Results reported to School Board to gauge needs for referendum Referendum Discussion related to any other identified District needs ***Budget Development Committee reports to the School Board on three possible questions ***Budget Development Committee recommendations discussed by the Board |

Referendum Upcoming Work

| Timeline | Milestone |
|----------------------------------|---|
| June 11, 2021 to October 8, 2021 | <ul style="list-style-type: none"> Gather feedback in order to establish that ECASD has internal unity about needs and priorities <ul style="list-style-type: none"> Surveys Community about school district needs (survey results by end of March) Meet with Parent Groups Meet with Staff Members Meet with Community Groups Meet at each building potentially affected by Referendum Complete survey with outside company? |
| June – July 2021 | <ul style="list-style-type: none"> ***Board discuss next steps, reviews timeline – approves timeline (July 1, 2021) |
| October 4, 2021 | <ul style="list-style-type: none"> 2021-2022 Budget Presentation to the School Board |
| October 2021 | <ul style="list-style-type: none"> 2021-2022 Recommended Budget presented to School Board Public Hearing and Board Action to Adopt the 2021-2022 Budget |

Referendum Upcoming Work

| Timeline | Milestone |
|--------------------------------------|--|
| November 2021 – January 2022 | <ul style="list-style-type: none"> Summarize feedback from initial listening sessions Identify areas needing emphasis or additional information Finalize scope of Projects / Again confirm internal unity Prepare Materials Draft FACT SHEET Prepare and update district web pages related to FAQs & NEEDS Schedule & key presentation to educate voters about ECASD's needs Prepare press releases/ Meet with Media |
| January 15, 2022 to January 25, 2022 | <ul style="list-style-type: none"> ***Board Adopts Official Resolution (January 11, 2022 Board Meeting?) ***Certifies to Municipalities: The Board is required to file adopted referendum ballot resolutions with their municipal clerks at least 70 days prior to the election date indicating the amount and purpose of the referendum. |
| January 25, 2022 to April 4, 2022 | <ul style="list-style-type: none"> Begin referendum campaign Develop List of Community Stakeholders and Seek Endorsements Conduct referendum information campaign Mail informational materials, social media updates, web page activities Meet with key community groups Continue to meet with media |
| April 5, 2022 | <ul style="list-style-type: none"> Spring General Election/Referendum Date Construction can begin as early as Summer 2023 |

Spring 2022 Referendum

- Next Steps
 - APL Study
 - Identify facility needs and create full list
 - Community support groups

PROTOCOL

KIM KOLLER

1 QUESTION: What was something **new** to you and something that made you **wonder**?

2 WORDS: To name your **new** and your **wonder**.

3 SENTENCES: To expand on your **new** and your **wonder**.

MIKE JOHNSON:

Recorder

These conversations start after they have all the information to process

Feedback from FAC Members

- All seems to be logical and makes sense, thoughtful flow
- Assumption- We will be in a more stable political climate; Agree with the continued community involvement; argue that we revisit the 2016 referendum and show what we accomplished from that and what was left on the table; transparency inspires me to act
- Has the board found if a spring or fall election has been more favorable; point out that we did good work with the 2016 referendum- this is what we did and what we wish we could have done?
- Another vote for what was accomplished; wisely spent money and stay within budget

Of Note, Successful for either election (spring or fall); Referendum is more of a norm now

- Assumption that community members have knowledge of previous referendums
- Agree with postponing 2021 Referendum to 2022
- Assumption that people are going to be crabby pants; Agree with the timeline because people are tight wound
- Post- COVID sensitivity (?jobless, ?struggling students, etc)
- Have referendums evolved since 2016?

Michael Johnson

The ECASD inspires and prepares students to live creative, fulfilling, and responsible lives.

- Homework assignment
 - Graduation discussion- Feelings and thoughts on graduation; ask questions of senior families you know from last year or families with seniors this year
 - What did families love, not love, and wishes looking ahead

Homework Assignment

- Agenda Item Request on Graduation
- Due before February FAC Meeting
- **Please ask questions of 2020 or 2021 Senior families you know about 2021 graduation ideas**
- Background from this past year
- Experiences
- Preparations for Spring
- Your ideas (and others') to make it special for students
- Questions those Senior families have

Johnson, Abigail



Superintendent Report

- Finishing off 2020
- Two noteworthy retirements
- Still work done over break – daily tasks and larger items
- District Office Admin – Jim's example
- HS/MS Principals – Registration, Staffing, Semester 2*
- COVID updates
- Daryl (40 years) and Shelly Tiesty (44 years) Bus drive for student transit
- Made decision to go back to hybrid; plenty of work to do with daily tasks and larger items
- Jim Schmitt working on Summer school (180 different positions hired for summer school)- hiring, program details, handout
- Principals- If you are a fifth-grade parent, high school or middle school parent- should be getting materials soon; Every January this is being planned out
 - Semester 2- Lots of heavy lifting by the principals at the secondary level, staff at district office, etc- More students wanting to switch models
- COVID updates
 - Nice to get back to students in the hybrid model
 - Data shown with staff absences- very happy with
 - Continue to monitor data each day
 - New strain of COVID coming out- doesn't make you feel good; Vaccines coming out though
 - Prevea shares a weekly updates- medical data for the state, county, etc.
- Kim conversation with County Health Dept
 - Major providers have received the vaccine; EC County ready to move to next stage
 - Mass vaccination clinic at North High School- on Wednesday for next several months; Stage 3 is where teachers and school staff will be able to receive vaccine

- Michael- Prevea meetings- Dr said that he was getting the vaccine that day; he has done his research on it and he was excited to get it- About 40% of the population will have a side effect- side effects are positive as it shows your body is working how it is supposed to;
 - There will be a rotation so that staff will not be missing due to side effects all at the same time
 - February will go more in depth into COVID and what things may look like

Silver linings from having all the changes during COVID; behavioral issues, testing

Question regarding data from the most recent survey; Michael will follow up on this
Engineering PLT W project- Is that starting back up and how are families being notified

- Classes students haven't been able to take because they weren't offered

Question- Staff concern- regarding the lack of intervention for the striving students- how is the district approaching helping students who are falling behind in elementary

- Provide additional time for staff to interventionist to take place; schools are asking staff to do this

Key Club at North- Had a lot of students volunteering to work with elementary students but weren't able to do it- provide via zoom?

- Working on creating this to connect the high school students and elementary students

Meeting Adjourned at 8:43