

Meeting Minutes
May 11, 2017, 7pm
Northstar Middle School

SEPTA meeting speaker/topic ideas for 2017-2018 school year:

* A way to meet parents and students that are new to the school (transfer, moved in, coming from pre-K to K). Often times these families don't attend K visitation or stop in during welcome back day.

*Support not just for students, but for the whole family.

*Community awareness-helping others understand that not all people are the same, understanding difference.

*Social inclusion

*How to discuss child's disability with your child and his/her siblings

*Better options for school curriculum

*Building better communication with staff and parents

*Behavioral Health-struggles at home

*Activities of daily living, life skills, emphasized at school

*Buddy from school meet during the summer to bridge gap in summer. What are the best buddy programs in the district; how can we improve and implement more successfully?

*Summer school options

*IEP-How parents can ask questions for real change

*1:1- Resources at correct education level

*Culturally competent support. Connecting parents to teachers to work together on child's needs; parent accountability.

*Awareness for non-disabled children

*Parent Education; understanding criteria for accommodations at any level. How does the 504 or IEP team make placement?

*Sharing of resources for kids with special needs; medical, psychiatric, O.T.

*Standardized testing that isn't timed

*Full day 4K

*Bring in specialists to Eau Claire. Most therapists or pediatric physicians have long waiting lists or families have to travel far for appointments that are out of network and not covered.

*Are the aides- 1 on 1 teachers- qualified to help our special kids? What is their training and support? District should require prior training and continued training.

*What is happening with teacher professional development to help them help our special kids?

*How can we support/advocate for all of these children as a collective, in addition to each as individuals?

*Legislative issues especially related to changes at Dept. of Education federal level. What are ECASD policies and what updates need to be made?

*What are the SEPTA bylaws?

*What is in place as children transition between schools in the district?

*Transitioning to adulthood

*Community resources for finding teens/adults with special needs jobs

*ODD issues (Oppositional Defiant Disorder)

*Guest speakers on different topics; anxiety, autism

*Parent pick up and drop off times need more staff monitors; resolve parking issues with handicapped parking spaces.

*Allow kids with severe needs to have 1:1 aid

*Fundraiser for more inclusive playgrounds